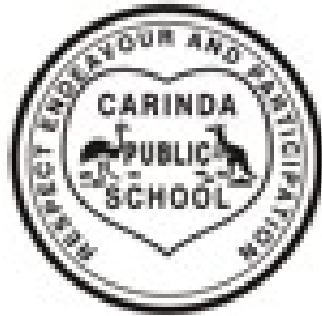


CARINDA PUBLIC SCHOOL



HOMEWORK POLICY

2019

Homework

CARINDA PUBLIC SCHOOL HOMEWORK POLICY Revised 2019

This document defines the policy for school students of the NSW Department of Education for the appropriate and acceptable allocation of Homework within the Carinda Public School setting.

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

Department of Education Homework Policy Updated 10/01/17

Homework should be a purposeful learning experience which should consolidate and enrich the school's program. It should further the school/home partnership in the education of the child.

Outcomes

Students will:

- become more familiar with the work being dealt with in the classroom
- become aware of the shared learning between home and school
- become reflective and thoughtful learners
- establish habits of study, concentration and self-discipline
- plan and organise their time
- become more responsible for their own learning
- become lifelong learners

Parents will be made aware of the learning processes being used through supervising/reviewing the work being addressed.

'Ideal' homework

The basic rules of homework require that it be:

- Appropriate for each student's age and ability
- Take into account students' other commitments, such as sport, part-time employment and home responsibilities.
- Take into account technology such as the Internet so that students without access are not disadvantaged.

Three types of homework

1. **Practice exercises** help students to remember and practice newly acquired skills eg. memorising x tables, practising spelling words, writing tasks and reading for pleasure.
2. **Prepatory homework** requires students to source and read background information to prepare them for future lessons on a specific subject eg. reading an article on the Gold Rush in preparation for a lesson in Australian History, Research, Talking Listening News.
3. **Extension assignments** encourage students to pursue knowledge individually and imaginatively. Assignments may include writing a book review, researching local or retrieving items from the internet. **(OPTIONAL/ADDITIONAL)**

Homework for Kindergarten – Year 2

Reading to children at home and involving them in family activities will greatly assist the development of their skills in literacy, numeracy and problem solving.

In Years K, 1 and 2 some formal homework is usually set. For example, students may be asked to complete simple computations, to copy letters or words, or to complete an activity sheet and phonics in Kindergarten.

Homework for Years 3-6

Homework in Years 3-6 will be varied and students will be expected to work more independently. However, teachers will still provide guidance and assistance to students having difficulties completing their homework.

Much of the homework will be in English, Mathematics, Geography and History. However, it can be set across all areas of the curriculum.

Practice Exercises Duration

Homework is generally set from Monday to Thursday but may vary when other events are scheduled. The following times for each grade are given as a guide to the length of time each grade should spend on homework each night, four nights per week. Reading for enjoyment is in addition to these times, but, until a child can read, this may take the form of reading by the parent to the child.

Kindergarten – 10 minutes

Year 1 - 10 minutes


Year 2 - 15 minutes

Year 3 - 20 minutes

Year 4 - 20 minutes

Year 5 - 25 minutes

Year 6 - 30 minutes



These times are a guide. Additional/optional is on top of this recommendation.

What can parents/caregivers do to help?

- Take an active interest in your child's homework.
- Support your child in setting aside time each day for homework.
- Provide a dedicated place for homework, be aware of the amount of homework set and signing completed work if requested.
- Communicate with teachers any concerns about the nature of homework or your child's approach to homework.
- Encourage your children to take an active interest in current events.
- Alert the school to any domestic circumstances or extra curricula activities which may need to be taken into consideration when homework is being set or marked.

General Considerations

Homework should be treated in class beforehand unless it is given as a challenge or extension work.

All homework is to be marked.

Should a child have difficulty completing his/her homework within the suggested timeframe, then it is recommended that the parent/guardian see the child's teacher to discuss the matter further.

If children do a full active day's work at school, there is need for recreation time out of school to allow them to do the sort of things children enjoy as part of their growing up to ensure a reasonable balance in their lives. Children need time outside of school hours for relaxation and simply being children.

Robyn Watson
Principal Relieving
February, 2019

In consultation with staff and the school community.